



## Course Syllabus

Franklin High School		2020-2021
<b>DIRECTIONS:</b> For each course, complete the syllabus and share with your evaluating/supervising administrator <b>as a pdf</b> ("File-download-PDF document"). Syllabi will be posted on the FHS website under your name for the public to view.		
<b>Course Overview</b>		
<b>NOTE:</b> For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: English 3-4		
Instructor Name: Scott Aronson	Contact Info: saronson@pps.net	
Grade Level(s): 10th		
Credit Type: (i.e. "science", "elective")Language Arts	# of credits per semester:.5	
Prerequisites (if applicable): English 1-2		
<p>General Course Description: Welcome to Mr. Aronson's class! I'm looking forward to working with all of you to expand our view of the world and our place within it. We will be studying ideas and experiences from around the world to gain an understanding and appreciation for different cultures. We will read a variety of texts-short stories, poetry, nonfiction, and drama-to build our understanding of multiple points-of-view. You will write in various modes including creative pieces, journaling, literary analysis, and argumentative essays. Most importantly, I want all of you to become effective writers, critical thinkers, and skilled readers. I want you to develop an awareness of your world and an ability to express your ideas about it both verbally, and on paper.</p>		
<p><u>Prioritized National/State Standards:</u></p> <ul style="list-style-type: none"><li>• Students will cite textual evidence to support their analysis of the text.</li><li>• Students will determine the central idea of a text and how it is developed throughout the text.</li><li>• Students will evaluate arguments and claims in texts for strengths and weaknesses.</li><li>• Students will write arguments to support claims based on various texts and topics.</li><li>• Students will conduct research to gather and synthesize information from multiple sources.</li><li>• Students will initiate and participate in collaborative discussions with their classmates.</li><li>• Students will show a command of standard English grammar and usage when writing and speaking.</li></ul>		
<b>Course Details</b>		
<i>Learning Expectations</i>		
Materials/Texts Various short stories, Common Lit, <i>A Raisin in the Sun</i> , <i>Persepolis</i>		



Course Content and Schedule:

Unit one - Short stories - revisiting summaries and understanding theme

Unit Two - *A Raisin in the Sun* and literary analysis

Unit Three - Argument (if time)

Unit Four - Persepolis (if time) - creative narrative

Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):

Strategies used in this class to meet the needs of *ALL* students include: Visual cues and supports, graphic organizers, think pair share, flexible grouping, assignment options and prompts based on interest/ability level, small group and one on one instruction, scaffolding, modeling, and more. Accommodations and modifications will be applied according to IEPs or 504s. Pre-assessments will be given at the beginning of each unit to drive instruction towards unit learning goals.

Safety issues and requirements (if applicable):

Classroom norms and expectations:

1. Follow the school policies found in the handbook
2. Show up prepared to work every day.
3. Treat all students and staff with respect. It is our responsibility as a class to create a positive learning environment and nurturing community where every student has a voice.
4. Practice patience and flexibility with ourselves and others
5. Actively listen to teacher and peers during instruction.
6. Avoid multitasking during group meets (cell phones, video games, music, etc.) and focus on the learning
7. Sexist, racist or homophobic language will not be tolerated.

**Steps towards resolving behavioral problems:**

1. One-on-one conversations and other restorative justice practices that allow students to remain in the classroom.
2. Contact parent/guardian to discuss problem.
3. Involvement of administration, counselors, etc.

*Evidence of Course Completion*

Assessment of Progress and Achievement:

Each skill will be graded on a 1-4 scoring rubric to indicate the level of proficiency that the student has demonstrated.

1 = Insufficient evidence/incomplete 2=some evidence/does not meet in all categories

3=proficient/meets standar 4=mastery of skill

All graded assessments will be given a score between 0-4. This will be translated to a grade percentage equivalent in Synergy.

1 = under 60%      1.5 = 60%      2 = 60-65%      2.5 = 65-75%      3 = 75-85%

3. 5 = 85-95%      4 = 95-100%

**Approximate grade breakdown:**

*Essays/Projects* - 50%

Daily work/notebooks - 50% - This category includes what you bring to the class daily including smaller assignments, participation in discussion, quizzes, and most importantly, **effort**.

**Final Grades: 90-100 = A 80-89 = B 70-79 = C 60-69 = D Under 60 = NP or NG**

**Late work/Revisions:**

Late work will be accepted without penalty as long as it is submitted within the semester it was assigned. However, late work will not receive the same level of feedback.

You will have the opportunity to revise major writing assignments when:

- You received a score of less than 3
- You turned in the initial assignment on time
- You come in during tutorial for assistance with the revision

Revisions will be due within two weeks of the return of your initial assignment.

Progress Reports/Report Cards (what a grade means):

**Final Grades: 90-100 = A 80-89 = B 70-79 = C 60-69 = D Under 60 = NP or NG**

Career Related Learning Experience (CRLEs) and Essential Skills:

Tools to Build Your Future Event

Reading, Writing, Critical Thinking, Collaboration

**Communication with Parent/Guardian**

What methods are used to communicate curriculum, successes, concerns, etc.?

Grades will be updated every two weeks in Synergy and can be viewed on Parent Vue and Student Vue.

Other communication will come in the form of emails or phone calls

**Personal Statement and other needed info**

I am looking forward to learning with all of you during the course of this school year. If you ever have questions or concerns, academic or otherwise, please don't hesitate to come see me or contact me by email.